



Eastlands Primary School

School Improvement - Protective Behaviours Programme

Part of our school PSHE curriculum we teach the Protective Behaviours Programme. Here are the core principles of the programme. These link closely to the new behaviour policy, equality standards and child safeguarding indicators.



RIGHTS OF THE CHILD All children have the rights that follow, no matter what colour, what class, what sex or what religion they are:

The right to be themselves.

The right to

be among the first to get protection. The right to love and be loved.

The right to be part of a family and a country.

Protective Behaviours says:

We all have the right to feel safe all the time The right to go to school for free.

The right to live in peace.

The right to grow up healthy with good food, good housing, good medical care.

The right to whatever special care they need if they have disabilities.

The right not to be hurt or exploited.









Safeguarding is Everybody's Responsibility

Eastlands Primary School
Lansdowne Place, Rugby CV21 3RY Tel: 01788 575328



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We all have the right to feel safe all the time.

Eastlands Primary School Protective Behaviours Curriculum



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School Improvement - Here are the key focus areas we will be working on this school year.

Priority 1—Quality of Education— high quality implementation in teaching with a continued focus on metacognition and retrieval practices.

See our leadership website page for more information

https://www.eastlandsprimaryschool.co.uk/contact-us/strategic-leadership

Priority 2—Leadership & Management
— further strengthen high quality teaching through coaching and Thinking
Schools approach

Focus 1—EYFS —ensure delivery of EYFS framework is strong and focus and update staff training.

Focus 2—Behaviour & Attitudes — focus on embedding THRIVE practices to build on engagement and resilience.

Focus 3—Personal Development — focus on sustainability and allotment. Ensure high quality provision continues by undertaking training for revised RE agreed syllabus 2024

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