

### **School Behaviour Objectives:**

- Promote good behaviour, self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect
- Prevent bullying and prejudice and therefore providing a safe environment free from disruption, violence, bullying and any form of harassment
- Contributing to a socially cohesive community
- Enabling effective teaching and learning to take place.
- Ensuring equality and fairness of treatment for all;
- Encouraging consistency of response to both positive and negative behaviour;
- Encouraging a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policy and associated procedures.

### **Expectations**

#### ➤ **Staff and volunteers;-**

- Implementing the behaviour policy consistently
- Modelling positive behaviour
- Providing a personalised approach to the specific behavioural needs of particular pupils
- Recording behaviour incidents

#### ➤ **Parents** are expected to:

- Support their child in adhering to the pupil code of conduct by signing the Home School agreement
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher promptly.
- Parents and carers are expected to take responsibility for the behaviour of their child both inside and outside the school.

#### ➤ **Pupils** are expected to:

- Behave in an orderly and self - regulate
- Show respect to members of staff and each other
- In class, make it possible for all pupils to learn
- Move quietly around the school
- Treat the school buildings and school property with respect
- Wear the correct uniform at all times
- Accept sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including when outside school

## ***Eastlands Primary School***

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## ***Eastlands Primary School Behaviour Policy***

### **Aims:**

- Provide a consistent approach to behaviour management
- Define what we consider to be unacceptable behaviour, including bullying
- Outline how pupils are expected to behave
- Summarise the roles and responsibilities of different people in the school community with regards to behaviour management
- Outline our system of rewards and sanctions

### **Legal requirements:-**

- [Behaviour and discipline in schools](#)
- [Searching, screening and confiscation at school](#)
- [The Equality Act 2010](#)
- [Use of reasonable force in school](#)
- [Supporting pupils with medical conditions at school](#)
- [School Standards and Framework Act 1998](#)
- [School Discipline \(Pupil Exclusions and Reviews\) \(England\) Regulations 2012](#)
- [The Education \(Independent School Standards\) \(England\) \(Amendment\) Regulations 2014](#)

## Definitions

**Examples of Inappropriate /unacceptable behaviour** is defined as:

- Disruption in lessons, between lessons, and at break and lunchtimes
- Not listening to adults
- Non-completion of classwork
- Poor attitude to learning and others

**Serious unacceptable behaviour** is defined as:

- Repeated breaches of the school rules
- Bullying
- Physical assault
- Vandalism
- Theft
- Fighting
- Racist, sexist, homophobic or discriminatory behaviour
- Possession of any prohibited items.

**Bullying** is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- ❖ Deliberately hurtful
- ❖ Repeated, often over a period of time
- ❖ Difficult to defend against



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| Type of bullying          | Definition   |
|---------------------------|--|
| Emotional                 | Being unfriendly, excluding, tormenting  |
| Physical                  | Hitting, kicking, pushing, taking another's belongings, any use of violence  |
| Racial                    | Racial taunts, graffiti, gestures, racist names<br><a href="#">Recording and Reporting Racist Incidents Guidance</a> |
| Sexual                    | Unwanted physical contact or sexually abusive comments. Homophobic because of, or focusing on the issue of sexuality |
| Direct or indirect verbal | Name-calling, sarcasm, spreading rumours, teasing  |
| Cyber-bullying            | Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites            |

At Eastlands Primary We are less about fixed, prescribed rules but more about promoting understanding of what it is to be a decent individual, working together within a community. Therefore, every child and adult in Eastlands behaves in a way which respects the overarching value that:

*'Everyone has the right to feel safe'*

We aim to achieve as much consistency as possible for children, in terms of expectations and consequences but we all bear in mind that:

*'To treat people equally, sometimes we have to treat them differently'*

