

Long term plan – Reception 2026-2027

	Celebrate		Discover		Explore	
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topics and dates	All about me 7 th Sept – 25 th Sept Autumn/Bears 28 th Sept – 23 rd Oct	Transport 2 nd Nov - 27 th Nov Celebrations 30 th Nov–18 th Dec	Space 6 th Jan - 29 th Jan Down in the jungle 1 st Feb – 12 th Feb	Growth 22 nd Feb - 5 th Mar On the farm 8 th Mar - 24 th Mar	Under the sea 12 th April - 30 th April Mini beasts 3 rd May - 28 th May	Healthy living 7 th June – 25 th June Once upon a time 28 th June – 21 st July (Last week transition)
National and School Events	Harvest	Remembrance Day Children in Need Anti-bullying week Road Safety Week	Safer internet day	World Book day Comic/Sports Relief Science Week	St Georges Day	Great Big Green Week Sports Day Summer Fayre Healthy Eating Week
School Values	Responsibility Ambition Positive attitude	Responsibility Ambition Positive attitude	Respect. High expectations Creativity	Respect High expectations Creativity	Resilience Determination Perseverance	Resilience Determination Perseverance
Wow event/ Sparkly Start	School allotment	Guest visitors Traffic survey walk	Dark den Virtual zoo/forest	Planting beans & allotment. Farm trip Chicks/Ducks arrive	Caterpillars arrive	Dentist visit Welly Walk on field
Fabulous Finish	Teddy bears picnic	Theatre visit	Jungle day	Chick/Duck hatching WBD parent evening	World Water Day Pirate day/party Releasing butterflies	Cinderella
Quality Texts <i>Using Power of Reading (POR) and Talk4Writing</i>	Blue Penguin (POR) Leaf Man Everywhere Bear Traditional Tale: Goldilocks & three bears	The Naughty Bus (POR) Rama & Sita Christmas nativity	Astro Girl (POR) Whatever Next Monkey Puzzle Beware of the crocodile (POR)	Jasper's beanstalk Little Red Hen Farmer Duck	Surprising Sharks (POR) Yucky Worms Arghhh Spider (POR)	Handa's Surprise (POR) Traditional Tales: Three Billy Goats Gruff (T4W) & Gingerbread man
Literacy: <i>Comprehension Word reading Writing Fine Motor Skills Communication & Language</i>	Drawing Name writing Letter formation Invitations	Drawing maps CVC words Labels & captions Card writing Story sequencing	CVC words Labels & captions Picture stimulus	Imaginative writing- what happened to Jasper next? Sequencing-first, next, then, finally	Story writing Picture stimulus Drawing pictures of animals and plants Postcards Message in a bottle	Life cycles Recount Book making Storytelling Magical messages Letter to new teacher
Maths <i>Number & Numerical patterns</i>	NCETM Mastering Number Maths Mastery: Pattern and early number.	NCETM Mastering Number Maths Mastery: Measures. Shape and sorting.	NCETM Mastering Number Maths Mastery: Calendar and time.	NCETM Mastering Number Maths Mastery: Shape and pattern.	NCETM Mastering Number Maths Mastery: Money	NCETM Mastering Number Maths Mastery: Measures.

UtW- People, Culture & communities (RE)	Harvest, Halloween, Bonfire Night, Diwali, Christmas. Unit F5 – Where do we belong? Unit F4 - Which times are special & why?		Chinese New Year, Shrove Tuesday, Easter. Unit F1 - Which stories are special and why? Unit F6 - What is special about our world?		Ramadan, Eid, Noah's ark. Unit F2 - Which people are special and why? Unit F3 - Which places are special and why?	
UtW- The Natural World (Science, Geog)	Seasons & noticing the change in Autumn. Floating/sinking in water.	Modes of transport, forces. Globe and map introduction. London links. Celebrations around the world.	Space travel Night & day Light & Dark Seasons (Winter) Rainforests & climates.	Growing and changing (plants & environment) Jobs on the farm, animals and their young. Where does our food come from?	Oceans/seaside's, changing landscapes. Science experiments.	Africa for Handa's surprise. Seasons (summer)
UtW- Past & Present (History)	Timeline of human growth. Bears (grandparents bears) museums.	Old & new transport/vehicles Remembrance Day.	First moon landing. First female astronaut.	Animal lifecycles.	History of pirates. History of seaside holidays.	Fairy tales of the past.
Technology (Computing)	<i>Although technology no longer features in the new dev matters we recognise the importance of continuing to develop these skills.</i> CD player, iPads, Remote control cars. Mini Mash to explore with adult support. Light projector, light box, torches. Digital microscopes. Bee-bots and blue bots for basic programming. Now Press Play headphones; variety of listening experiences.					
EAD- Being imaginative & expressive, Creating with materials (Music/Art/DT)	Charanga unit: Me. Painting/drawing self portraits. Playdough faces.	Charanga unit: My Stories. Firework paint printing pictures.	Charanga unit: Everyone! Bubble wrap Earth printing. Junk modelling.	Charanga unit: Our World. Junk modelling: jungle animal. Seurat: Flower pointillism.	Charanga: Big Bear Funk. Photographing signs of spring and editing. Collaging fish.	Charanga: Big Bear Funk. Preparing fruit salad.
Physical development Fine Motor Gross Motor	Climbing tower. Balancing, jumping, climbing.	Playdoh disco and squiggle while you wiggle. Forming recognisable letters.	Playdoh disco. Correct letter and number formation; controlling size.	Playdoh disco. Throwing, catching and kicking a ball/bean bag at a target. Scissor skills.	Scissor skills with accurate cutting. Handwriting skills.	Scissor skills with accurate cutting. Handwriting skills.
PSED (Cambridge PSHE) Protective behaviours (PB) & Online Safety	Beginning and belonging.	Family and friends. PB: Lesson 1.	Healthy lifestyles, my body. PB: Lesson 2.	Identities and diversity. PB: Lesson 3.	Me and my world. PB: Lesson 4.	My emotions. PB: Lesson 5.