

Long term plan – Nursery 2026-27

	Celebrate		Discover		Explore	
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topics and dates	All about me 7 th Sept – 25 th Sept Autumn / Bears 28 th – 23 rd Oct	Transport 2 nd Nov- 27 th Nov Celebrations 30 th – 18 th Dec	Space 6 th Jan– 29 th Jan Down in the jungle 1 st Feb– 12 th Feb	Growth 22 rd Feb-5 th March On the farm 8 th March- 24 th March	Under the Sea 12 th April –30 th April Mini-Beasts 3 rd May- 28 th May	Healthy living 7 th June- 25 th June Once upon a time 28 th June-21 st July (Last week transition)
National and School Events	Harvest	Remembrance Day Children in Need Anti-bullying week	Safer internet day	St George's Day	World Book day Comic/Sports Relief Science Week	Great Big Green Week Sports Day Summer Fayre
School Drivers	Resilience.	Determination.	Respect.	High expectations.	.High expectations.	Creative.
Wow event/ Sparkly Start	School allotment	Car park visit Guest visitors	Dark den Virtual zoo/forest	Virtual zoo/forest Farm trip Chicks/ducks arrive Planting beans	Caterpillars arrive World Water Day	Dentist visit Welly walk on field School allotment
Fabulous Finish	Teddy bears picnic	Theatre visit	Jungle day	Story telling-world book day parent evening	Pirate day	Releasing butterflies Chick/Duck hatching Cinderella
Quality Texts <i>Using Power of Reading (POR) and Talk4Writing</i>	Owl Babies We're going on a bear hunt (POR)	The train ride (POR) It's A Marmalade Jam! Rama & Sita Christmas story AB week-it's ok to be different	Aliens love underpants On the moon NF Walking through the jungle Tanka Tanka Skunk (POR)	The tiny seed Jack and the beanstalk (POR) Farmyard Hullabaloo Rosie's Walk	Hooray for fish (POR) What the ladybird heard (POR)	Smile Crocodile Smile Oliver's Vegetables (POR) Three Little Pigs Ugly Duckling
Literacy: <i>Comprehension Word reading Writing Fine Motor Skills Communication & Language</i>	Baseline assessments. Giving meaning to marks. The following writing opportunity listed in each half term will be built on from the prior and is continued throughout the nursery year depending on ability.	Name writing. Christmas card writing. Letters to Santa.	Retelling stories using pictures.	Life cycles Begin RWI phonics, 1 sound a week with correct letter formation.	Life cycles Writing initial sounds of words.	Creating whole class story maps using Talk for Writing and Power of Reading ideas. Writing words for more able.
Maths <i>Number & Numerical patterns</i>	Baseline on entry assessments. Number focus 0-5.	Number focus 0-5 Repeating patterns 2D shapes. Sorting	Number focus 0-10. Focus on matching. 3D shapes.	Number focus 0-10. Focus on comparing . Focus on ordering.	Number focus 0-10. Capacity-full and empty Focus on ordering Calender	Revisit 1-10 One more, one fewer. One greater, one less Recap Unit 1 – prep for Rec..
UtW- People, Culture & communities (RE)	Harvest, Halloween, Bonfire Night, Diwali, Christmas		Chinese New Year, Shrove Tuesday, Easter story,		Ramadan, Eid, Noah's ark	

UtW- The Natural World (Science, Geog)	Seasons: Noticing the change in Autumn.	Modes of transport. Places in the UK/the world Transport walk	Space travel Magnets	Growing and changing (plants and environment) Jobs on the farm Holidays. Floating/sinking. Observing change Floating/sinking.	Spring Walk. Animal life cycles	Fairy tales of the past
UtW- Past & Present (History)	History of bears	Old & new transport	First moon landing First female astronaut	Life cycles of a seed	Animal Life cycles History of pirates History of seaside holidays11	Mythical creatures, Fairy tales of the past
Technology (Computing)	<i>Although technology no longer features in the new dev matters we recognise the importance of continuing to develop these skills.</i> Being interested in technology; flaps, buttons, on/off, battery operated toys. CD player. Remote control cars. Now Press Play headphones; variety of listening experiences. Mini Mash to explore with adult support. Light projector, light box, torches.					
EAD- Being imaginative and expressive, Creating with materials (Music/Art/DT)	Junk modelling: Can you make your house? Painting self-portraits . Home corner for settling in. Song: head, shoulders, knees and toes. Music Express Programme	Junk modelling vehicles/painting vehicles Transport songs Firework/Autumn pictures	Junk modelling: Can you make a telescope? Paint planets/the night sky. Space station role play. Song: 5 little men in a flying saucer. Twinkl little star.	Junk modelling: Can you make a farm animal? Role play farm shop. Song: Old MacDonald	Painting signs of spring. Song: 5 currant buns in the baker's shop. Dingle dangle scarecrow. Big fish collage – independent ripping pieces Painting sea creatures. 1,2,3,4,5 once I caught a fish alive. Paper plate life cycles. Painting life cycles. Minibeast investigation lab role play. Song: 5 little worms in the compost bin. Incy wincy spider.	Fitness studio role play. Making healthy smoothies
Physical development Gross Motor (REAL PE)	Playdoh-doh disco. Balancing, jumping, walking up and down stairs?	Playdoh-doh disco and squiggle while you wiggle. Fine motor- peg boards, jigsaws etc.	Playdoh-doh disco. Fine motor- Practicing letter and number formation in creative ways. Standing on one leg.	Playdoh-doh disco. Throwing, catching and kicking a ball/bean bag. Develop scissor skills.	Playdoh-doh disco. Practicing letter and number formation on whiteboards.	Playdoh-doh disco. Practicing letter and number formation on paper. Scissor skills.
PSED	Sharing	Anti-bullying Friendships	Healthy lifestyles, my body.	Emotions	Identities/likes and dislikes	Transitions and change