

# **Learning Meeting** **for Parents**

**Year 3 2026-2027**

Teacher – Miss Evans  
Teaching Assistants – Mrs  
Spence & Miss Dalton



# Teachers in Year 3 Turtles

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- Class Teacher – Miss Evans
- Teaching Assistants – Mrs Spence & Miss Dalton (Friday)
- Keyboard Teacher – Emily (Monday)
- Records Teacher – Mrs Humphreys (Wednesday)
- P.S.H.E Teacher – Mrs Vikmanis (Tuesday)
- PE Teacher – Mrs Dickson-Davies (Tuesday only)
- Head Teacher – Mrs Warrington Deputy
- Head Teacher – Miss Doyle
- SENco – Mrs McGuire

# Year 3 Essentials:

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- School starts at 8:40am and ends at 3:20
- PE days – Tuesday and Thursday
- Keyboards – Monday
- Recorders – Wednesday
- H.S.C.B daily
  - Signed weekly
  - Messages written in & signed
  - Signed agreements at the front of H.S.C.B
- A.R book daily

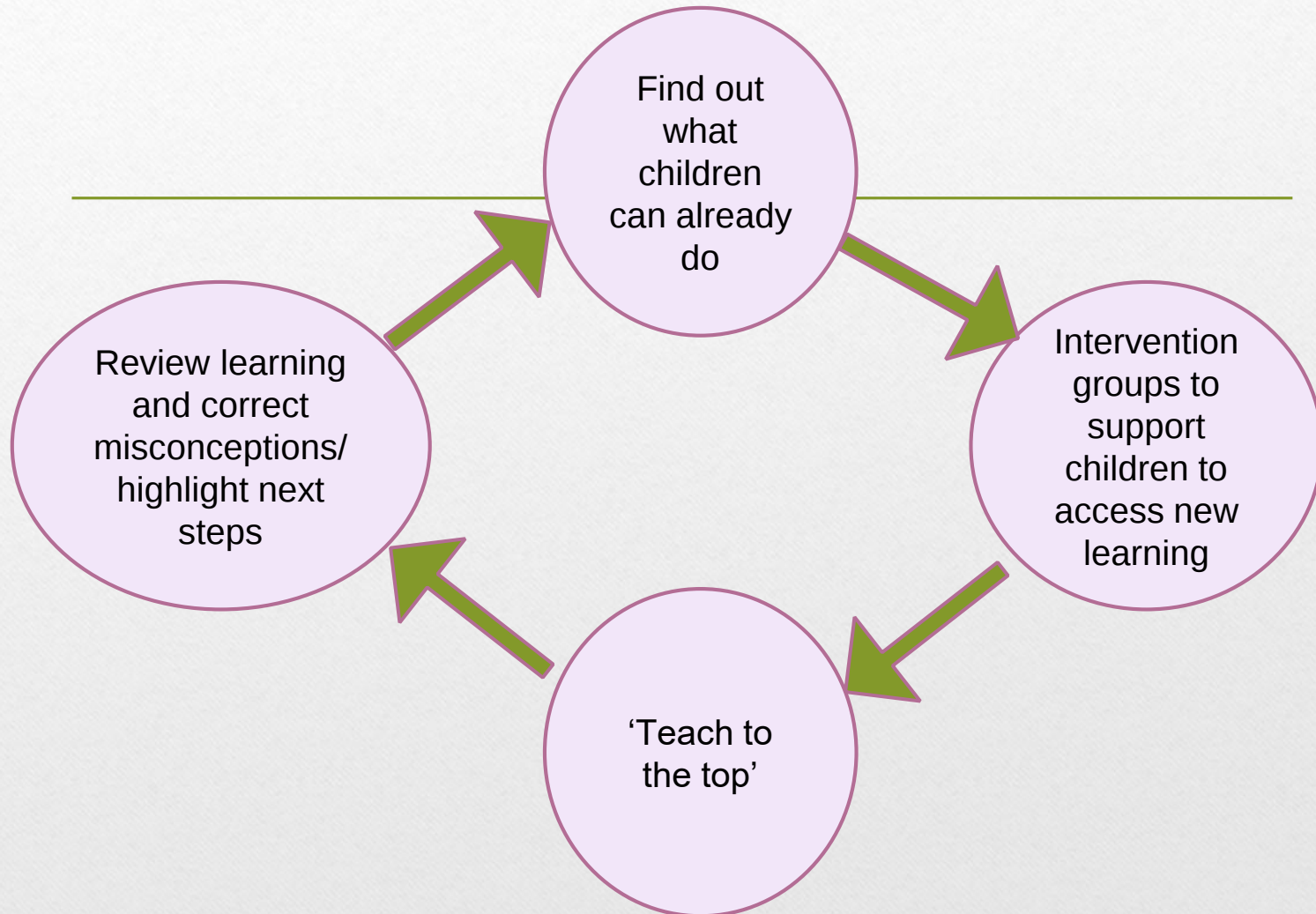
# Year 3 Timetable:

Year 3 Turtles Timetable  
Miss Evans, Mrs Spence & Miss Dalton

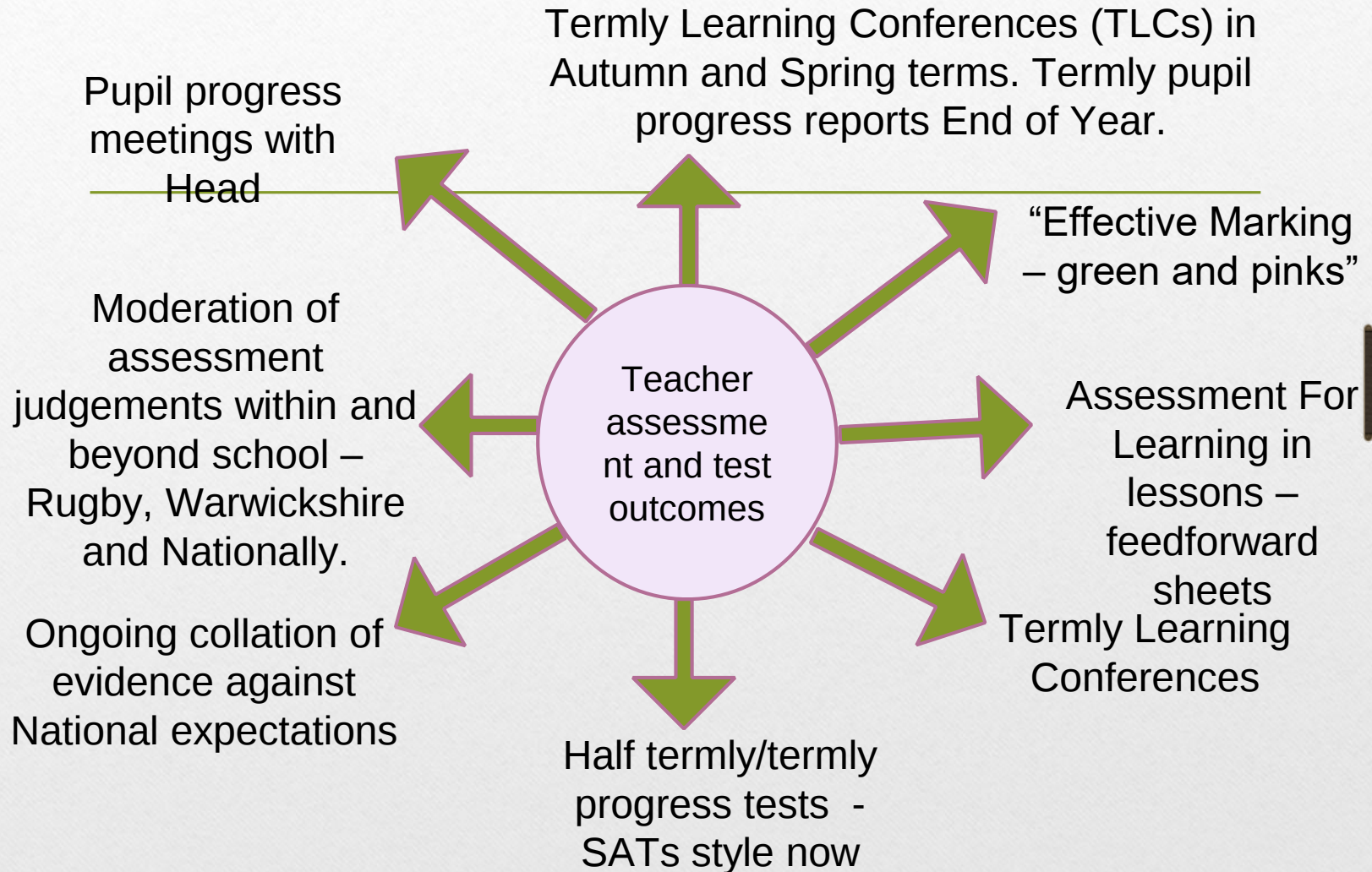
Homework (Maths, English & Spellings)

|           |                     | 9:00-9:30 | 9:30-10:30 |                          | 10:35-10:55      | 10:55-11:55          | 11:55-12:00             |                         | 1:00-1:55                 |                                 | 2:05-2:55  | 3:00-3:20             |
|-----------|---------------------|-----------|------------|--------------------------|------------------|----------------------|-------------------------|-------------------------|---------------------------|---------------------------------|------------|-----------------------|
| Monday    | Registration – 8:50 | Spellings | Maths      | Break Time – 10:20-10:35 | Reading          | English              | Maths Meeting           | Lunch Time – 12:15-1:00 | Keyboards                 | English (Reading comprehension) | Theme      | Class Story           |
| Tuesday   |                     | Spellings | Maths      |                          | Reading          | English              | British Values Assembly |                         | PPA<br>PSHE & Compliments |                                 | PPA<br>PE  | Class Story           |
| Wednesday |                     | Spellings | Maths      |                          | Reading          | English              | Maths Meeting           |                         | TTRS                      | Recorders                       | Worldviews | Whole School Assembly |
| Thursday  |                     | GPS       | Maths      |                          | PE (10:35-11:35) | Reading              | Oracy Assembly          |                         | Science                   |                                 | Science    | French<br>Class Story |
| Friday    |                     | GPS       | Maths      |                          | Reading          | Spellings<br>English | Maths Meeting           |                         | Computing                 |                                 | Art        | Class Story           |

# Teaching Sequence at Eastlands

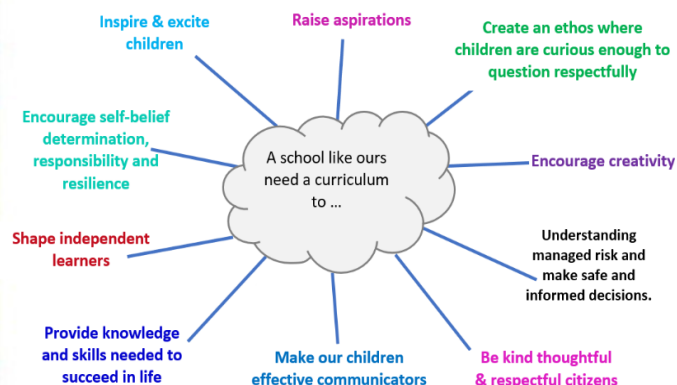


# Assessment at Eastlands



# Our Curriculum

## Curriculum Intent



## Core Subjects

English - Reading



English - Writing



Mathematics



Science



## Foundation Subjects

Art and Design



Geography



Religious Education



Computing



History



PSHE



Design and Technology



Music



Languages (KS2 only)



Physical Education



# Our Learning in Year 3

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- Our Year 3 Curriculum Map will be uploaded to our class page on the website for you to see what units/learning will be taking place in our classroom.
- This may be subject to change throughout the year. The website version should update automatically.
- This is the same for our class timetable which will also be uploaded to our webpage.

# Accelerated Reader

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- Your child has been reassessed on return to school this September and will have been given a level based on this assessment.
- With daily reading in school and **25 minutes at home daily**, children in Year 3 will progress more quickly.
- Please record the reading your child does each day at home, in the Home School Communication Book.
- After each book they read, they will quiz. To move up in the levels they must achieve above 90% on 5 books on one level (for 5 question books, 80% will be accepted allowing children to drop 1 mark).
- Page 17 of the HSCB provides you at home with questions to help children develop their understanding of their books before, during and after their reading.

# PE – Points to note

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- In Year 3, PE will be on a Tuesday and Thursday.
- Children should come to school in their usual uniform and get changed in school before their PE session.
- Please remember to tie longer hair up and either take earrings out or cover them over with tape.
- Children can bring in their own box of plasters to keep in their drawer for covering their earrings if preferred.

# Behaviour Rewards & Sanctions

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Children will be receiving house points in Year 3 for many reasons such as:

- Following the class rules
- Setting themselves high expectations in their books
- Putting extra effort into their learning
- Great answers in whole class work
- Completed homework
- 5 reads in a week and
- 10/10 in spelling tests.
- Learning from their mistakes

However, if children are not meeting school and class expectations they will be given three warnings and after the third warning they will need to fill in a reflection sheet at play or lunch time.

# Houses

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- Each child is allocated one of 4 house groups – each child will belong to either:
- Ash, Holly, Oak or Pine.
- They will collect house points for their group in lessons – completed HWK, 5 reads in a week, 10/10 in spellings, great answers, excellent behaviour etc.
- Individual house points will be recorded by the Teacher and once a child receives a multiple of 50, they will get a certificate sticker from Mrs Warrington.
- House winners will receive the House Cup and an extra play time on A Friday afternoon.
- ALL children are working towards a school target for a Whole school reward.

# Compliments/Class Turtle

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- Each week, a child is chosen totally at random, to receive “Compliments.”
- The child’s peers pay compliments to them, this is then taken home to show their parents/carers.
- The Pupil will also bring home the Class mascot (Tammy Turtle) and a special book to note their activities over the weekend to share with others.
- They will then return their writing, pictures / photographs, along with the Turtle and will have a chance to share, their time over that weekend, during the term.

# Homework:

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- Set on a Friday, due the following Friday
- Reading – 20 minutes a day
- Maths – arithmetic and TTRS. Mark arithmetic on a Friday
- English – reading comprehension
- Spellings – spelling test on a Friday

# Assemblies

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- We have an assembly every day in school – singing, class or whole school.
- Throughout the year, we will also have a class assembly which parents may be invited to and will be shared on our school webpage. This will be a chance to share learning undertaken or be based on a specific school value.
- We will also have our Year 3 Turtles Celebration Assembly to celebrate achievements by children within our class which parents may also be invited to attend.
- Please note: When dates for these assemblies have been decided and confirmed, text messages will be sent out to invite you to these.

# Polite reminders:

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- We are a NUT FREE school
- Snack – fruit or vegetables
- No dogs are allowed on site
- Good Attendance
- Travel Tracker (active travel to school)
- Webpage – our webpage will provide information when they are up and running

# Safeguarding procedures - Photos and videos

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- Parents are welcome to take photographs of **only their own children/child** at school activities and performances. Please **only** take these photographs at the end of the performances/activities. Staff will advise.
- Parents **must not** publish photographs of any other children captured during school events without the express permission of the parents of those children. This includes any posting of photographs or videos on social media.
- Parents are asked **not to video during** school activities. Fire exits will be pointed out. Staff will evacuate children. Please follow any instructions given.
- A gentle reminder and request:-  
Please be prepared to take young children out if they are restless.  
Please turn off the bluetooth option on your mobile and electronic devices **or** set to airplane mode. It can affect our display screens in school.

# Trips

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- Sporting trips – various throughout the year.
- Swimming
- Panto trip
- Theatre trip
- Church visit
- Other trips pending – watch this space 😊

# Communication with Parents/Carers

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- H.S.C.B 😊
- Website – our class page will be updated regularly with key information  
<https://www.eastlandsprimaryschool.co.uk/>
- All letters are uploaded to our website and texts are sent to parents when relevant–  
***please ensure that we have a current mobile number for you.***

# Engaging with Your Child on the Way to and from School

**It's important because it...**

## **1. Strengthens Your Relationship**

Quality time together builds trust and connection.  
Your child feels heard and valued.

## **2. Supports Mental Well-Being**

Gives children a safe space to share worries or celebrate successes.  
Can reduce stress or anxiety before and after school.

## **3. Boosts Language & Social Skills**

Conversations help grow vocabulary and communication skills.  
Encourages children to express themselves clearly.

## **4. Encourages Reflection & Problem-Solving**

Talking through the day helps children process events and emotions.  
Teaches them to think critically and learn from experiences.

## **5. Builds Positive Routines**

Sets a calm, connected tone at the start and end of each school day.  
Creates a healthy habit of device-free family time.



# Engaging with Your Child on the Way to and from School



## Conversation Starters:

- What are you looking forward to today?
- What would make today a great day for you?
- What was the best part of your day?
- Did anything make you laugh today?
- Did you learn anything that surprised you?
- Was there anything tricky today? How did you handle it?



## Make It Fun:

- Play 'I Spy' or '20 Questions.'
- Take turns telling a story one sentence at a time.
- Guess each other's favourite part of the day.



## We would advise you to have a No Phones Zone:

- Keep phones away to give your child your full attention.
- Use this special time to connect and strengthen your bond.

## Healthy routines



### Taking care of themselves

- ☐ I can get up with an alarm
- ☐ I can take a bath/shower independently
- ☐ I can help to shop for my own clothes
- ☐ I am beginning to manage my own personal hygiene without reminders
- ☐ I can prepare a simple meal with some help
- ☐ I can help to make a shopping list for the family
- ☐ I can carry out different chores around the house



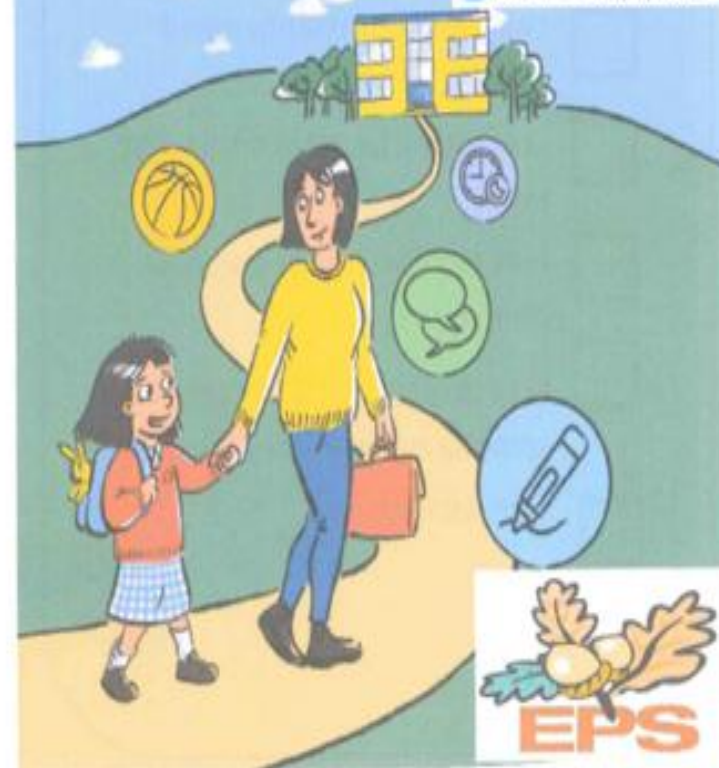
## Year 3 & Year 4

Ages 8 - 9

Your child's journey to school starts at home.

## EPS Next Stage Readiness Guide

**E**mpowering &  
**P**reparing for  
**S**uccess in a changing world.



## Growing independence

### Taking care of themselves

- ☐ I get my school bag ready independently
- ☐ I walk onto school site by myself
- ☐ I can put my lunch box on the right trolley
- ☐ I can maintain a simple savings or bank account
- ☐ I can carry out simple shopping tasks, spending my own money
- ☐ I can count change



## Building relationships

- ☐ I can write thank you letters/cards
- ☐ I can make a note of club days and times
- ☐ I can interact with children/adults in out of school clubs
- ☐ I can walk a short distance e.g. to a neighbours house, by myself
- ☐ I can identify a safe place to cross the road
- ☐ I attend sleepovers with friends





We are part of the Healthy Schools Programme.

Following discussion with school councillors there is some information that needs to be revisited and some changes we would like to put in place.



#### Allergies: -

- We are a nut free school as there are children in school with an allergy to nuts.



- Please avoid sending nuts into schools.

#### Hydration: -

- The School PSA buy a water bottle for all new children at the start of the school year. Please encourage children to



- drink plenty of water throughout the day.
- Water bottle should be taken home daily for cleaning.  
Thank you

#### Celebrating birthdays: -

- Birthdays are very important at this age.
- Birthdays are recorded in the monthly newsletter.
- We would like to make some changes.
  - In EYFS & KS1 children will have happy birthday sung to them if they wish.
  - In school KS2 children will be offered the 'Birthday badge' to wear so everyone knows it their birthday and celebrate with them. They may be allocated special jobs and will be given an extra play on Friday of their birthday week with friends.
- We ask parent do not send in birthday sweets or cakes as more and more children have a wide range of allergies.
- As parents you may wish to consider –
  - sending in a short book for your child to unwrap which could be read to the class or
  - sending in a special birthday card that could be opened in front of their friends.
- Any Saturday birthdays will be celebrated on Friday and any Sunday birthdays will be celebrated on Mondays in school.

Thank you for your support in this matter.

## Attendance Matters

### Why attendance is important

- Every day in school supports learning, friendships and wellbeing.
- Missing lessons can make it harder for children to keep up with the curriculum.
- Good attendance helps pupils develop positive habits for life.

### Term-time holidays

- Family holidays cannot be authorised during term time.
- Leave of absence requests during term time will only be considered in exceptional circumstances. Please see the Eastlands school policy on the website - please contact the school office for a form in advance.
- Unauthorised absences may result in further action in line with local authority guidance.

### Reporting absence

- Contact the school via email, SchoolComms or phone by 8:50am each day
- Provide the reason for the absence and keep school updated if circumstances change.

# Technology & Recording Expectations

## Children's Mobile Phones

- Must be switched off before entering school.
- Must be given to the class teacher on arrival who will store them in the school office.
- Must not be used anywhere on the school site, including before and after school.
- No internet-enabled smart watches to be worn.

## Permissions & Recording

- For safeguarding reasons, no child can be photographed or filmed without a parent's consent.
- Please do not film or take pictures of children, other than your own, at school events.
- Please do not record parent meetings, TLC meetings, phone calls or conversations with staff.
- This includes the use of smart devices, mobile phones and wearable technology such as Meta/Ray-Ban smart glasses.

### Please note:

A revised Mobile Phone Policy will be presented to governors in September as per the latest Department for Education (DfE) guidance on mobile phone use in schools.

# Safeguarding message from our Headteacher, Mrs Warrington

- Our principle safeguarding duties and responsibilities are achieved through:
- 1. **Raising awareness of safeguarding among staff**
  - At Eastlands Primary School we are committed to safeguarding and promoting the welfare of children. We expect all staff, volunteers and visitors to share this commitment.
  - We use the Keeping Children Safe in Education, statutory safeguarding guidance from the Department for Education (DfE). All staff have read this guidance and are aware of the safeguarding policies and procedures and know how to recognise and report signs of abuse and neglect. We also use the guidance in If you are Worried about a Child.
  - We consider ourselves a 'listening' school. We listen and observe children closely, looking for happy, safe children as this leads to greatest learning. If we see a behaviour that worries us we will talk to you, please understand we have your child's best interests at heart. Teachers work closely with parents. Our sole purpose is to make things better for the child so they can learn.
  - If a child shares information that concerns us, we complete a green form and talk to parents. Occasionally, we seek further advice from the Warwickshire MASH ( Multi Agency Safeguarding Hub).
  - Be aware of Warwickshire MASH - 'Multi Agency Safeguarding Hub' Board, the organisation that helps us to deal with safeguarding queries.

# Safeguarding message from our Headteacher, Mrs Warrington

- Early Help meetings may be needed to support parents. These are to talk with parents about an issue and begin to address them e.g. arriving at school and being collected on time, child appearing tired, hungry, general parenting or behavioural issues.
- Be aware of Warwickshire MASH - 'Multi Agency Safeguarding Hub' Board, the organisation that helps us to deal with safeguarding queries.
- Children may require extra support for a Special Education Need. We will liaise with our school SENCo and work with parents to help families.
- Staff raise any concerns about pupils' welfare with the safeguarding leads, who will then make decisions about referrals. A referral will be made immediately where a child is in immediate danger or at risk of harm.
- Also see website pages
- <https://www.eastlandsprimaryschool.co.uk/contact-us/safeguarding>
- <https://www.eastlandsprimaryschool.co.uk/parents-carers/support-for-families>

## ➤ 2. Operation Encompass

Operation Encompass provides a method of sharing information between the Police and schools. This notification provides the designated Safeguarding Leads in school, with information where a child has been present in a household where there has been an incident of domestic abuse reported.

# Any Questions?

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- Please communicate with the class teacher through your child's Home School Communication Book (HSCB) or alternatively contact the school office via email at [EPSParents2415@welearn365.com](mailto:EPSParents2415@welearn365.com)  
We will respond as soon as we are able to.

Thank you.

Miss Evans, Turtles Class 😊