



Eastlands Primary School



Miss Fiddes, Miss Hinchcliffe and
Miss Huggins

Welcome you to
Year Two Tigers!



Technology & Recording Expectations



Children's mobile phones.

- Must be switched off before entering school.
- Must be given to the class teacher on arrival who will store them in the school office.
- Must not be used anywhere on the school site, including before and after school.
- No internet-enabled smart watches to be worn.

Permission and recording

- For safeguarding reasons, no child can be photographed or filmed without a parent's consent.
- Please do not film or take pictures of children, other than your own, at school events.
- Please do not record parent meetings, TLC meetings, phone calls or conversations with staff.
- This includes the use of smart devices, mobile phones and wearable technology such as Meta/Ray-Ban smart glasses.

Please note:

A revised Mobile Phone Policy will be presented to governors in September as per the latest Department for Education (DfE) guidance on mobile phone use in schools.





Attendance Matters



Why attendance is important

- Every day in school supports learning, friendships and wellbeing.
- Missing lessons can make it harder for children to keep up with the curriculum.
- Good attendance helps pupils develop positive habits for life.

Reporting absence

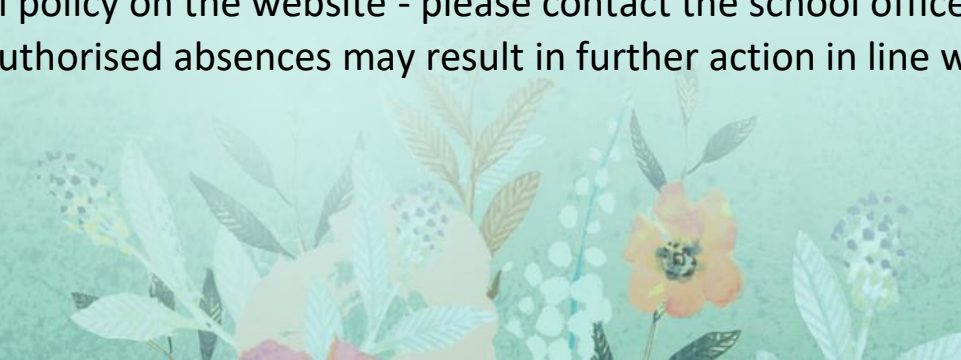
- Contact the school via email, SchoolComms or phone by 8:50am each day
- Provide the reason for the absence and keep school updated if circumstances change.

Term-time holidays

- Family holidays cannot be authorised during term time.
- Leave of absence requests during term time will only be considered in exceptional circumstances.

Please see the Eastlands

school policy on the website - please contact the school office for a form in advance.

- Unauthorised absences may result in further action in line with local authority guidance.
- 



Walking to school



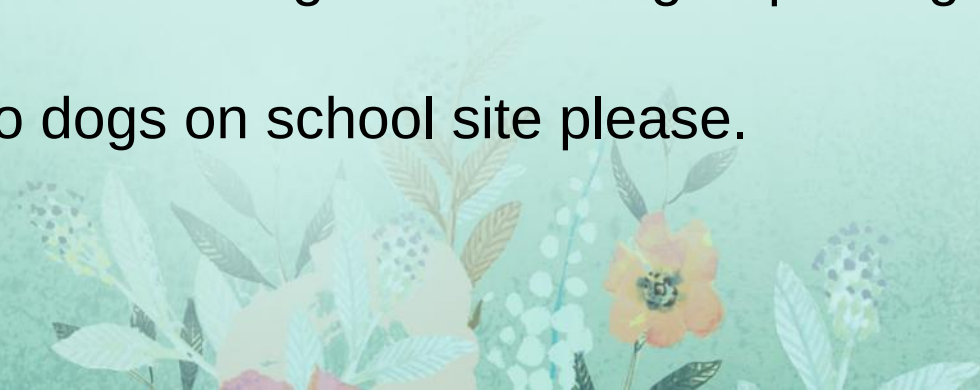
We are promoting walking to school:
Please walk to school if you can.

No parking on Lansdowne Place (check signs on the road for times)

If you need to use the car please park far enough so you can walk part of the journey to school to help us promote walking to school.

We are using a tracker to log journeys to school and children can earn badges for walking or parking and striding.

No dogs on school site please.





Engaging with Your Child on the Way to and from School

It's important because it...

1. Strengthens Your Relationship

Quality time together builds trust and connection.

Your child feels heard and valued.

2. Supports Mental Well-Being

Gives children a safe space to share worries or celebrate successes.

Can reduce stress or anxiety before and after school.

3. Boosts Language & Social Skills

Conversations help grow vocabulary and communication skills.

Encourages children to express themselves clearly.

4. Encourages Reflection & Problem-Solving

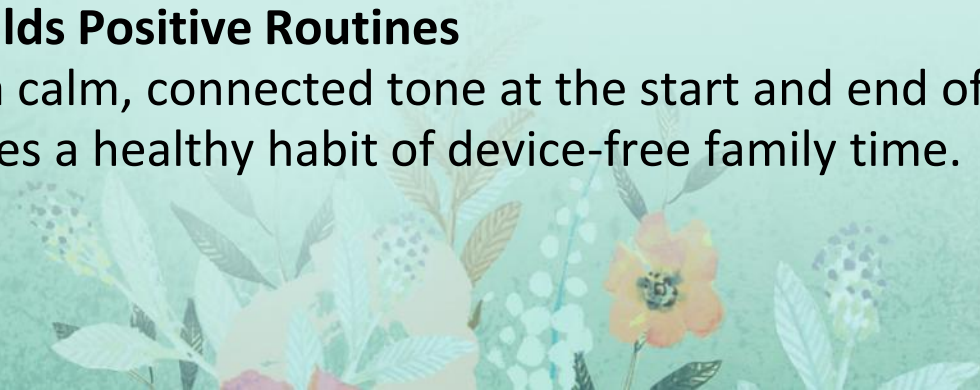
Talking through the day helps children process events and emotions.

Teaches them to think critically and learn from experiences.

5. Builds Positive Routines

Sets a calm, connected tone at the start and end of each school day.

Creates a healthy habit of device-free family time.





Engaging with Your Child on the Way to and from School



Conversation Starters:

- What are you looking forward to today?
- What would make today a great day for you?
- What was the best part of your day?
- Did anything make you laugh today?
- Did you learn anything that surprised you?
- Was there anything tricky today? How did you handle it?
-

Make It Fun:

- Play 'I Spy' or '20 Questions.'
- Take turns telling a story one sentence at a time.
- Guess each other's favourite part of the day.

We advise a No Phones Zone:

- Keep phones away to give your child your full attention.
 - Use this special time to connect and strengthen your bond.
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Behaviour

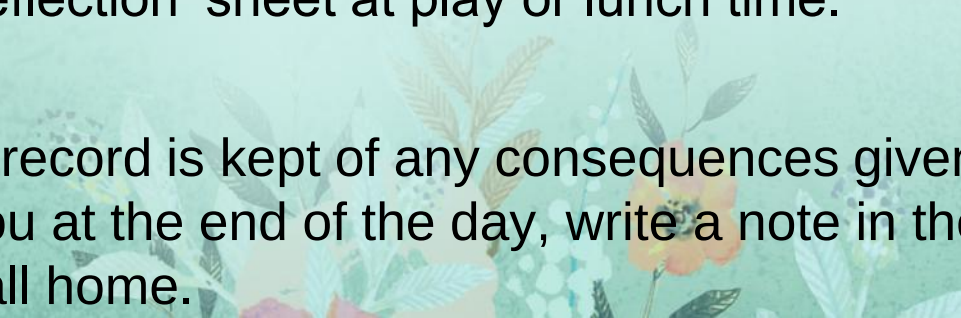
Rewards and Consequences

Children will be receiving House points in Year 2 for being great such as:

following the class rules, fantastic effort in class or excellent work in their books. Children will also be receiving house rewards, stickers in HSCB, gold coins and will be praised in Celebration Assemblies.

We might also catch you at the end of the day, write into child's HSCB or a phone call about how well your child is doing in school.

If children are not meeting school and class expectations they will be given three warnings and after the third they will need to fill in a 'reflection' sheet at play or lunch time.



A record is kept of any consequences given and if needed, I may catch you at the end of the day, write a note in the HSCB or make a phone call home.

Healthy routines

Taking care of themselves

- ☐ I eat a healthy balanced diet and will try new foods
- ☐ I go to bed around the same time each night
- ☐ My screen time is limited to the recommended daily amount
- ☐ I brush my teeth twice a day
- ☐ I can talk about my feelings and show kind behaviour



Year 1 & Year 2

Ages 5 - 7

Your child's journey to
school starts at home.

EPS Next Stage Readiness Guide

Empowering &
Preparing for
Success in a changing world.



Growing independence

Taking care of themselves

- ☐ I can put on my own coat and shoes
- ☐ I can use cutlery
- ☐ I take my water bottle home daily
- ☐ I can get myself dressed
- ☐ I can pack and carry my own school bag



Building relationships

Taking care of themselves

- ☐ I can follow rules and routines
- ☐ I can play and share with others
- ☐ I can solve small problems independently
- ☐ I can ask someone to stop or say no if I am uncomfortable with something
- ☐ I can listen and take turns in conversation



English

As a school we now use The Power of Reading to inform our English lessons. We use new and exciting texts from a range of different cultures to inspire the children to be creative writers.

<https://clpe.org.uk/powerofreading>

We are starting the year by reading the book 'Meerkat Mail' by Emily Gravett. The children will access this text in a variety of different ways including drama, poetry and story writing.

We are exploring themes around community, the environment and friendship.



Writing

Working at the Expected Standard:

Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

writing about real events, recording these simply and clearly

demarcating most sentences with:

capital letters and full stops

and with use of:

question marks.

using present and past tense mostly correctly and consistently

using co-ordination (or / and / but)

using some subordination (when / if / that / because)

segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

spelling many KS1 common exception words*

writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

using spacing between words that reflects the size of the letters



Phonics/

Accelerated Reader (AR)

When children have completed the Phonics programme and can recognise all the required sounds, they will move onto Accelerated Reader – first the children take a Star Reader Quiz. This will assign a book level. Children can then choose books at their level to read at home.

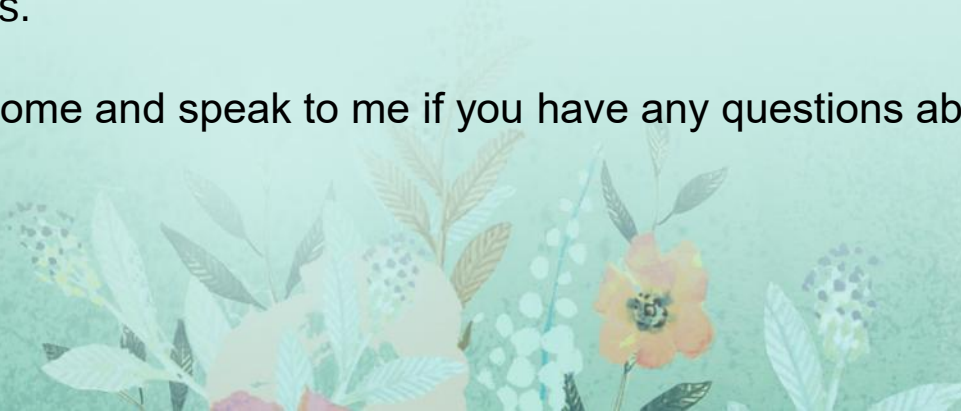
When the child has read their book a few times at home they can quiz in school. Each time they quiz, the child earns points towards their target.

If a child scores 80% or more on 5 quizzes they move up a book level. Most children should aim to quiz twice a week.

We do Star Reader quizzes each big term to check the child is reading books at the correct level.

As children move up through the AR levels the quizzes become harder – this occasionally means a dip in Quiz scores, as children need to read the book more deeply to be able to answer the questions.

Please come and speak to me if you have any questions about AR or your child's level.



Reading

Working at the Expected Standard:

The pupil(s) can:

read accurately most words of two or more syllables.

read most words containing common suffixes.*

read most common exception words.*

read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.

sound out most unfamiliar words accurately, without undue hesitation.

check a familiar text, which they can read accurately and fluently, makes sense to them.

answer questions and make some inferences on the basis of what is being said and done in a familiar text.



Maths



We use Mathematic Mastery (MM) in Year 2 and across the school:

<https://www.mathematicsmastery.org/>

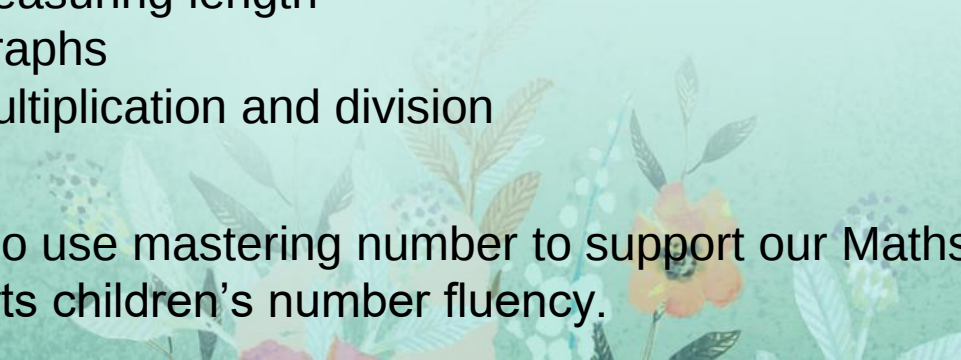
MM is very focused on number and teaches children to be fluent mathematicians.

All children are challenged in lesson with 'greater depth' questions and challenges.

This term we will be looking at:

- Numbers within 100
- Addition and subtraction of 2 digit numbers and word problems
- Measuring length
- Graphs
- Multiplication and division

We also use mastering number to support our Maths Meetings in the afternoons. This supports children's number fluency.





SATS (standardised Assessment Tests)

KS1 SATS are no longer a statutory assessment.

However we do use assessments to support teacher judgements made at the end of the year.

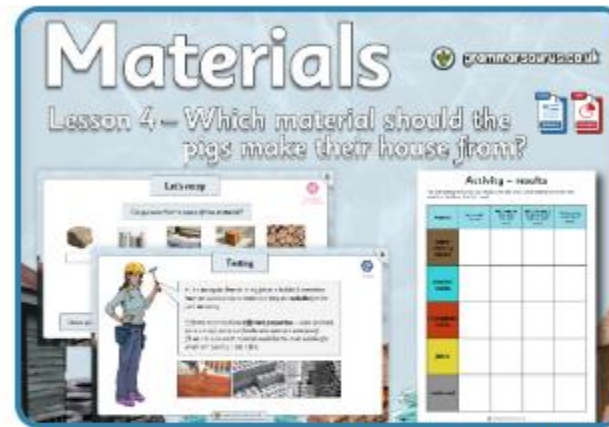


Science

Materials and their everyday use



Year 2 Science - Materials - What do we use materials for? - Lesson 2



Year 2 - Science - Materials - Which material should the pigs make their house from? Lesson 4

Theme

Our Autumn units our

Geography

- Being beside the sea

History

- Famous Queens

Note: We teach History and Geography alternate half terms.





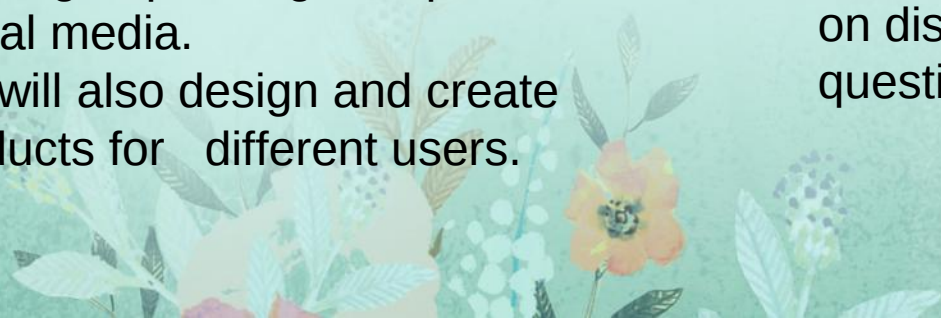
Computing

We will use Chromebooks and iPads this year. We will learn about online safety, coding and handling data.

Art and Design & Technology

We will create pieces of work by drawing, painting, sculpture and digital media.

We will also design and create products for different users.



PSHE

Mrs Vikmanis will teach PSHE on Thursday afternoons.

Music

Year 2 will learn and perform new songs this year. They will also explore the rhythm, pitch, beat and dynamics of different pieces of music.

Religion & Worldviews

This is a new curriculum that focuses on discussion and understanding questions.

PE

Our PE days are Thursday and Friday.

PE will be taught by Mrs Dickson-Davies and Mrs McGuire.

Please bring PE kits in bags, we will change in school.

Please name everything!

We will be keeping track of children bringing in their PE kits and you may get a note in your child's HSCB if they do not have the correct kit with





Homework

All homework will be printed and sent home on Fridays.

It is expected that the children complete Reading, Spelling and Maths homework each week.

Children are expected to read for 10 minutes 5 times a week.

Additionally, if you need support with the homework please come and speak to us.

On a Friday children will complete a dictation of their spelling words that they should have practised.



First Aid

Children are supervised at all times but accidents do still happen. We encourage the children to tell an adult straight away if they have hurt themselves, but at the start of the year children need reminding of this.

Please reinforce at home the importance of telling an adult. Your child will have a first aid sticker in their HSCB which you will need to sign to say you have seen it.





Year 2 Class Page



If you have any queries please visit our school website first.

<https://www.eastlandsprimaryschool.co.uk/>

We also have our class page where you may find useful information.



Healthy Schools



We are part of the Healthy Schools Programme.

Following discussion with school councillors there is some information that needs to be revisited and some changes we would like to put in place.



Allergies: -

- We are a nut free school as there are children in school with an allergy to nuts.



- Please avoid sending nuts into schools.

Hydration: -

- The School PSA buy a water bottle for all new children at the start of the school year. Please encourage children to



- drink plenty of water throughout the day.
- Water bottle should be taken home daily for cleaning.
Thank you

Celebrating birthdays: -

- Birthdays are very important at this age.
- Birthdays are recorded in the monthly newsletter.
- We would like to make some changes.
 - In EYFS & KS1 children will have happy birthday sung to them if they wish.
 - In school KS2 children will be offered the 'Birthday badge' to wear so everyone knows it their birthday and celebrate with them. They may be allocated special jobs and will be given an extra play on Friday of their birthday week with friends.
- We ask parent do not send in birthday sweets or cakes as more and more children have a wide range of allergies.
- As parents you may wish to consider –
 - sending in a short book for your child to unwrap which could be read to the class or
 - sending in a special birthday card that could be opened in front of their friends.
- Any Saturday birthdays will be celebrated on Friday and any Sunday birthdays will be celebrated on Mondays in school.

Thank you for your support in this matter.



If you have any messages/questions
for school, please either put a note in
the HSCB or use the parents email:

EPSParents2415@welearn365.com



A detailed botanical illustration featuring several yellow flowers and green leaves. The flowers are small and bell-shaped, with some showing green centers. The leaves are elongated and have prominent veins. The entire illustration is set against a light blue background.

THANK YOU

Any
Questions?