

A decorative border of botanical illustrations surrounds the central text. It includes various green leaves with prominent veins, some serrated and some smooth, and several yellow flowers. One flower is a single bell-shaped bloom, while another is a cluster of small, tubular flowers. The background is a light blue with faint, stylized floral patterns.

Welcome to Reception!

Miss Shipp (Mon, Tues)

Mrs Hopper (Wed, Thurs, Fri)

Miss Magdij (Full time TA)

Mrs Vikmanis (PPA cover Wed afternoon)



Safeguarding procedures - Photos and videos.

- Parents are welcome to take photographs of **only their own children/child** at school activities and performances. Please **only** take these photographs at the end of the performances/activities. Staff will advise.
- Parents **must not** publish photographs of any other children captured during school events without the express permission of the parents of those children. This includes any posting of photographs or videos on social media.
- Parents are asked **not to** video **during** school activities.
- Fire exits will be pointed out. Staff will evacuate children. Please follow any instructions given.

A gentle reminder and request:-

- Please be prepared to take young children out if they are restless.
 - Please turn off the bluetooth option on your mobile and electronic devices **or** set to airplane mode. It can affect our display screens in school.
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Walking to school



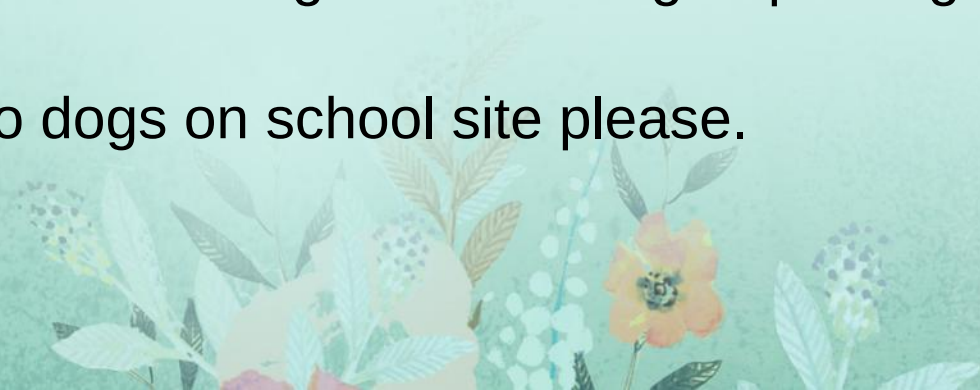
We are promoting walking to school:
Please walk to school if you can.

No parking on Lansdowne Place (check signs on the road for times)

If you need to use the car please park far enough so you can walk part of the journey to school to help us promote walking to school.

We are using a tracker to log journeys to school and children can earn badges for walking or parking and striding.

No dogs on school site please.





Engaging with Your Child on the Way to and from School



Conversation Starters:

- What are you looking forward to today?
- What would make today a great day for you?
- What was the best part of your day?
- Did anything make you laugh today?
- Did you learn anything that surprised you?
- Was there anything tricky today? How did you handle it?
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Make It Fun:

- Play 'I Spy' or '20 Questions.'
- Take turns telling a story one sentence at a time.
- Guess each other's favourite part of the day.

No Phones Zone:

- Keep phones away to give your child your full attention.
 - Use this special time to connect and strengthen your bond.
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Behaviour

Rewards and Consequences



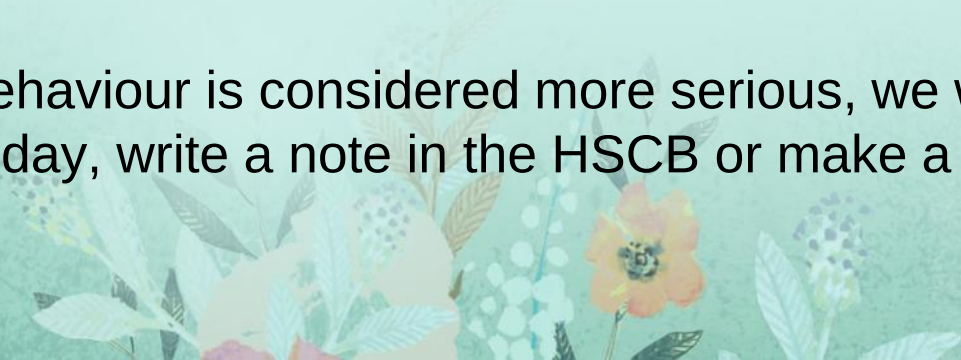
Children will be receiving House points in Reception for being great such as:

following the class rules, fantastic effort in class discussions or excellent work. Children will also be receiving house rewards, stickers in HSCB, gold coins and will be praised in Celebration Assemblies.

We might also catch you at the end of the day or write in child's HSCB.

If children are not meeting school and class expectations they will be given three warnings and after the third they will need to complete 'reflection time' with an adult, talking through behaviours and what can be done next time.

If behaviour is considered more serious, we will talk to you at the end of the day, write a note in the HSCB or make a phone call home.



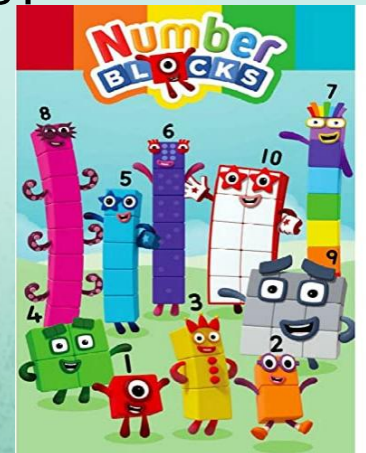
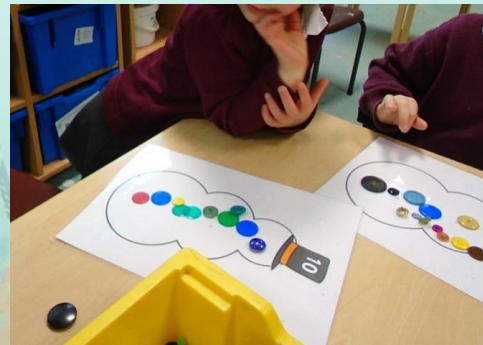
Assessments

- During the Reception year we collect evidence to help us assess which stage of development your child is at and to develop their individual next steps.
- We do this by assessing children through observations, discussions and through work that they undertake.
- These observations are collated using online software (Evidence Me) which then creates a personalised profile.
- Please ensure your email addresses are correct on registration forms.
- You are encouraged to send us in observations from home too!
- We also hold Termly learning conferences (TLC's) where we meet with you and your child to share their work and discuss their progress.
- You will also receive a written Report about your child at the end of the year.



What can you do to help your child's mathematical development?

- Practise counting at any time-climbing the stairs, recognising numbers when shopping,
- Build structures and talk about size and measurements
- Put objects in order of height, weight, capacity
- Recognising shapes outside
- Play simple board games (dice)
- Sing number rhymes and songs together
- Encourage your child to solve problems
- E.g. we have 2 red apples in the bowl and 4 green apples, how many altogether? How could we share them between two people?



If your child loves maths... Oak Academy

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Mathematics

Mastery

Curriculum Map: Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Autumn	Early mathematical experiences			Pattern and early number		Numbers within 6		Addition and subtraction within 6	Measures	Shape and sorting	Calendar and time
	- Classifying objects based on one attribute - Matching equal and unequal sets - Comparing objects and sets - Ordering objects and sets			- Recognise, describe, copy and extend colour and size patterns - Count and represent the numbers 1 to 3 - Estimate and check by counting		- Count up to six objects. - One more or one fewer - Order numbers 1 – 6 - Conservation of numbers within six		- Explore zero - Explore addition and subtraction	Estimate, order, compare, discuss and explore capacity, weight and lengths	- Describe, and sort 3-D shapes - Describe position accurately	- Days of the week, seasons - Sequence daily events

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Spring	Numbers within 10		Addition and subtraction within 10	Numbers within 15		Grouping and sharing		Numbers within 20	Doubling and halving
	- Count up to ten objects - Represent, order and explore numbers to ten - One more or fewer, one greater or less		Explore addition as counting on and subtraction as taking away	- Count up to 15 objects and recognise different representations - Order and explore numbers to 15 - One more or fewer		- Counting and sharing in equal groups - Grouping into fives and tens - Relationship between grouping and sharing		- Count up to 10 objects - Represent, order and explore numbers to 15 - One more or fewer	- Doubling and halving - Relationship between

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Summer	Shape and pattern	Addition and subtraction within 20		Money	Measures		Depth of numbers within 20		Numbers beyond 20
	- Describe and sort 2-D and 3-D shapes - Recognise, complete and create patterns	- Commutativity - Explore addition and subtraction - Compare two amounts - Relationship between doubling and halving		- Coin recognition and values - Combinations to total 20p - Change from 10p	- Describe capacities - Compare volumes - Compare weights - Estimate, compare and order lengths		- Explore numbers and strategies - Recognise and extend patterns - Apply number, shape and measures knowledge - Count forwards and backwards		- One more one less - Estimate and count - Grouping and sharing

The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

What can you do to help your child's literacy development?

- Recognising the initial sounds in words
- Matching sounds to letters
- Blending and segmenting CVC words
- Fine motor skills activities to develop hand muscles
- Encourage mark making, writing name and other words
- Sharing a variety of books and reading with your child 5 times a week
- Visiting school library once a week to choose a book to bring home for enjoyment purposes not phonic reading. Please enjoy this book with your child, ask them questions to check their understanding
- Please sign in the HSCB when you have read with your child
- We will be doing RWI phonics assessments at the end of the first half term
- Practice sheets and phonics books will be sent home when your child is ready
- After half term, children will be assigned a group and will receive a new phonics reading book each week. They will be reading *behind* their phonics attainment, following the RWI programme. This supports confidence, fluency and comprehension. Please do find out more at our meeting/workshop in October.

Read Write inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

PE

Our PE day is planned to be a Tuesday morning, starting after October half term.

Please bring PE kits in the tote bags we gave you, we will change in school. Avoiding drawstring bags due to safety reasons.

A reminder to please name everything!

We will be keeping track of children bringing in their PE kits and you may get a note in your child's HSCB if they do not have the correct kit with them.



First Aid

While the children get used to their surroundings, it is not uncommon to have several first aids.

They are supervised at all times but accidents do still happen. We encourage the children to tell an adult straight away if they have hurt themselves, but at the start of the year children need reminding of this.

Please reinforce at home the importance of telling an adult. Your child will have a first aid sticker in their HSCB which you will need to sign to say you have seen it.



Healthy Schools



We are part of the Healthy Schools Programme.

Following discussion with school councillors there is some information that needs to be revisited and some changes we would like to put in place.



Allergies: -

- We are a nut free school as there are children in school with an allergy to nuts.



- Please avoid sending nuts into schools.

Hydration: -

- The School PSA buy a water bottle for all new children at the start of the school year. Please encourage children to



- drink plenty of water throughout the day.
- Water bottle should be taken home daily for cleaning.
Thank you

Celebrating birthdays: -

- Birthdays are very important at this age.
- Birthdays are recorded in the monthly newsletter.
- We would like to make some changes.
 - In EYFS & KS1 children will have happy birthday sung to them if they wish.
 - In school KS2 children will be offered the 'Birthday badge' to wear so everyone knows it their birthday and celebrate with them. They may be allocated special jobs and will be given an extra play on Friday of their birthday week with friends.
- We ask parent do not send in birthday sweets or cakes as more and more children have a wide range of allergies.
- As parents you may wish to consider –
 - sending in a short book for your child to unwrap which could be read to the class or
 - sending in a special birthday card that could be opened in front of their friends.
- Any Saturday birthdays will be celebrated on Friday and any Sunday birthdays will be celebrated on Mondays in school.

Thank you for your support in this matter.



Reception Class Page



If you have any queries please visit our school website.

<https://www.eastlandsprimaryschool.co.uk/>

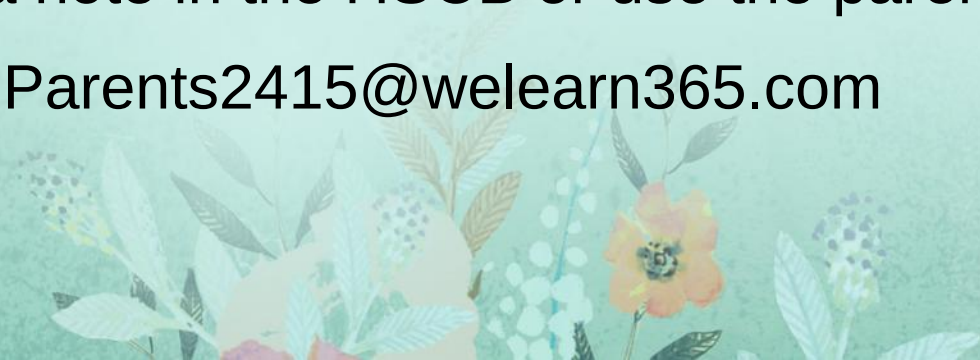
We also have our class page where you may find useful information.

Please sign the permissions in the front of the Home School Communication Books.

We aim to check the books on Mondays and Fridays.

If you have any messages/questions for school, please either put a note in the HSCB or use the parents email:

EPSParents2415@welearn365.com



A botanical illustration featuring several yellow flowers and green leaves. The flowers are small and bell-shaped, with five petals. The leaves are green, elongated, and have prominent veins. The illustration is set against a light blue background.

Thank you

Any Questions?